

WELCOME TO

INDIAN RIVER

CHARTER

— HIGH SCHOOL —



Student Pick Up, Drop-Off, & Parking



Pick-Up & Drop-Off

Students use the front loop for pick-up and drop-off. (Petco or the B-building of IRSC is a good secondary option)



Student Parking

Students may park in the front parking lot, the VAPA back parking lot, or the east lot. (Yellow Lines are strictly for staff)



Parking Permits

Parking permits can be obtained from the school cashier at the Kiosk located in the front office.



Student Schedule and Teacher Work Time & Meetings

Full Faculty Meetings

1st Wednesday of each month | 2:50 - 3:40

Professional Learning

2nd Wednesday of each month | 2:50 - 3:40

School Improvement

3rd Wednesday of each month | 2:50 - 3:40

Department Chairs & Meetings

Rotated on the 4th Wednesday

Monday	Tuesday	Wednesday	Thursday	Friday	
Period 1 (50) 7:30 am- 8:20 am	Period 1 (50) 7:30 am- 8:20 am	Period 1 (50) 7:30 am- 8:20 am	Period 1 (50) 7:30 am- 8:20 am	Period 1 (50) 7:30 am- 8:20 am	
Period 2 (50) 8:25 am- 9:15 am	Period 2 (50) 8:25 am- 9:15 am	Period 2 (50) 8:25 am- 9:15 am	Period 2 (50) 8:25 am- 9:15 am	Period 2 (50) 8:25 am- 9:15 am	Homebase Meeting/ Chores
Period 3 (50) 9:20 am- 10:10 am	Period 3 (50) 9:20 am- 10:10 am	Period 3 (50) 9:20 am- 10:10 am	Period 3 (50) 9:20 am- 10:10 am	Period 3 (50) 9:20 am- 10:10 am	
Period 4 (50) 10:15 am- 11:05 am	Period 4 (50) 10:15 am- 11:05 am	Period 4 (50) 10:15 am- 11:05 am	Period 4 (50) 10:15 am- 11:05 am	Period 4 (50) 10:15 am- 11:05 am	Homebase Mandatory
Homebase Notes 11:10 am- 11:20 am	HB Chores 11:10 am- 11:20 am	HB Chores 11:10 am- 11:20 am	HB Chores 11:10 am- 11:20 am	HB Chores 11:10 am- 11:20 am	50 minute classes 4 days a week w/ a 50 minute blended
Lunch 11:20 am-11:50 am	Lunch 11:20 am-11:50 am	Lunch 11:20 am-11:50 am	Lunch 11:20 am-11:50 am	Lunch 11:20 am-11:50 am	
Period 5 (65) 11:50 am- 12:55 pm	Period 5 (65) 11:50 am- 12:55 pm	Period 5 (65) 11:50 am- 12:55 pm	Period 5 (65) 11:50 am- 12:55 pm	Homebase 11:50 am- 12:55 pm	
Period 6 (50) 1:00 pm- 1:50 pm	Period 6 (50) 1:00 pm- 1:50 pm	Period 6 (50) 1:00 pm- 1:50 pm	Period 6 (50) 1:00 pm- 1:50 pm	Period 6 (50) 1:00 pm- 1:50 pm	65 minute class 4 days a week (no blended)
Period 7 (50) 1:55 pm- 2:45 pm	Period 7 (50) 1:55 pm- 2:45 pm	Period 7 (50) 1:55 pm- 2:45 pm	Period 7 (50) 1:55 pm- 2:45 pm	Period 7 (50) 1:55 pm- 2:45 pm	
Period 8 (50) 2:50 pm- 3:40 pm	Period 8 (50) 2:50 pm- 3:40 pm	Period 8 (50) 2:50 pm- 3:40 pm	Period 8 (50) 2:50 pm- 3:40 pm	Period 8 (50) 2:50 pm- 3:40 pm	

Blended Hours: Teachers will be in their classrooms (Except 8th).



Student Activity Day Schedule



10/30
Halloween



12/18
Deck the Dome



5/28
Cleanup

Activity Day
Period 1 (25) 7:30 am- 7:55 am
Period 2 (25) 8:00 am- 8:25 am
Period 3 (25) 8:30 am- 8:55 am
Period 4 (25) 9:00 am- 9:25 am
Period 5 (25) 9:30 am- 9:55 am
Period 6 (25) 10:00 am- 10:25 am
Period 7 (25) 10:30 am- 10:55 am
Period 8 (25) 11:00 am- 11:25 pm
Activity Time 11:30 am - 12:30 pm

Teachers: The Attendance Code Matrix

Teacher Focus Codes

P Present

X Absent

(Use for testing days if physically absent)

L Late (Unexcused)

Z Late Excused

G Absence of Blended Hour Attendance

N No Show (First 10 days only)

Administrator Focus Codes

E Excused

M Medical (Note req. within 3 days)

I Sent Home From Clinic

A+F School Activity and Field Trip

Teachers: Testing Days Attendance Protocol

01 / SCHEDULE

Year-Round Testing

Standardized testing will take place throughout the school year.

This includes key assessments such as:

- FAST Assessments
- End-of-Course (EOC) Exams
- SAT / National Exams

02 / CLASSROOM ROLE

Mark Absent as "X"

On testing days, you must mark any student who is **not physically in your classroom** as "X".

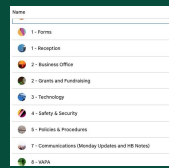
This rule applies even if you are fully aware that the student is currently in an active testing session elsewhere.

03 / RESOLUTION

Admin Updates

Attendance will be officially recorded in the designated testing rooms.

Administration will reconcile and update the classroom attendance records after the fact.



Teachers: Field Trips & Special Attendance Days

Field Trip Guidelines

Email Notification Email Leti English (Director of Student Services) several days in advance with the list of students attending the field trip.

Courtesy: Email all teachers this list so they know who will be missing class.

Academic Standing Teachers should consider students' academic performance when compiling a field trip list.

Inter-Curricular VAPA VAPA performances and trips are considered inter-curricular and are a part of student coursework.

Special Attendance Days

Modified Schedules When using a modified schedule (Curriculum Day), you will receive detailed instructions for taking attendance.

No FOCUS Attendance Do not take attendance in FOCUS on these modified schedule days.

Roster Printing & Substitutes Instructions for printing rosters will be sent via email.

For substitute roster instructions, see Ms. Leti English.



Teachers: Tardiness & Punctuality

01 / MINUTE 0

Doors Lock

Students should be seated and ready to learn when the doors lock.

02 / GRACE PERIOD

0–5 Minutes

Depending on Teacher's syllabus, late arrival is marked as **Focus Code L (Tardy)**.

Results in a direct deduction of Habits of Work (HOW) points.

03 / ABSENCE CUTOFF

Minute 15+

Arriving more than 15 minutes late is officially marked as **Focus Code X (Unexcused Absence)**.

This constitutes a significant loss of critical instructional time.

Note: Any unexcused absence (including blended assignments 'G', vacations, and oversleeping) directly impacts the school's 90% attendance requirement.



Teachers: Sample Syllabus Statement

Classroom Attendance & Habits of Work Policy

Punctuality is a key component of your professional development and a reflection of your work ethic. Our classroom policy regarding lateness is as follows:

Pick one (1 or 2):

1. **The Grace Period:** You are expected to be in your seat and ready to work when the doors lock. However, a grace period of **[insert number, e.g., 5]** minutes is permitted. Arriving after this time will result in being officially marked tardy in the attendance system.
 - **Absence Cutoff:** Please note that arriving more than **15 minutes** late to class constitutes a significant loss of instructional time and will automatically be recorded as an **unexcused absence** rather than a tardy.
2. **No Grace Period:** You are expected to be in your seat, with your materials out, and ready to learn **when the doors lock**. Arriving after the doors lock means you are late, and you will be officially marked tardy (L).
 - **Absence Cutoff:** Please note that arriving more than **15 minutes** late to class constitutes a significant loss of instructional time and will automatically be recorded as an **unexcused absence** rather than a tardy.

Grading Impact

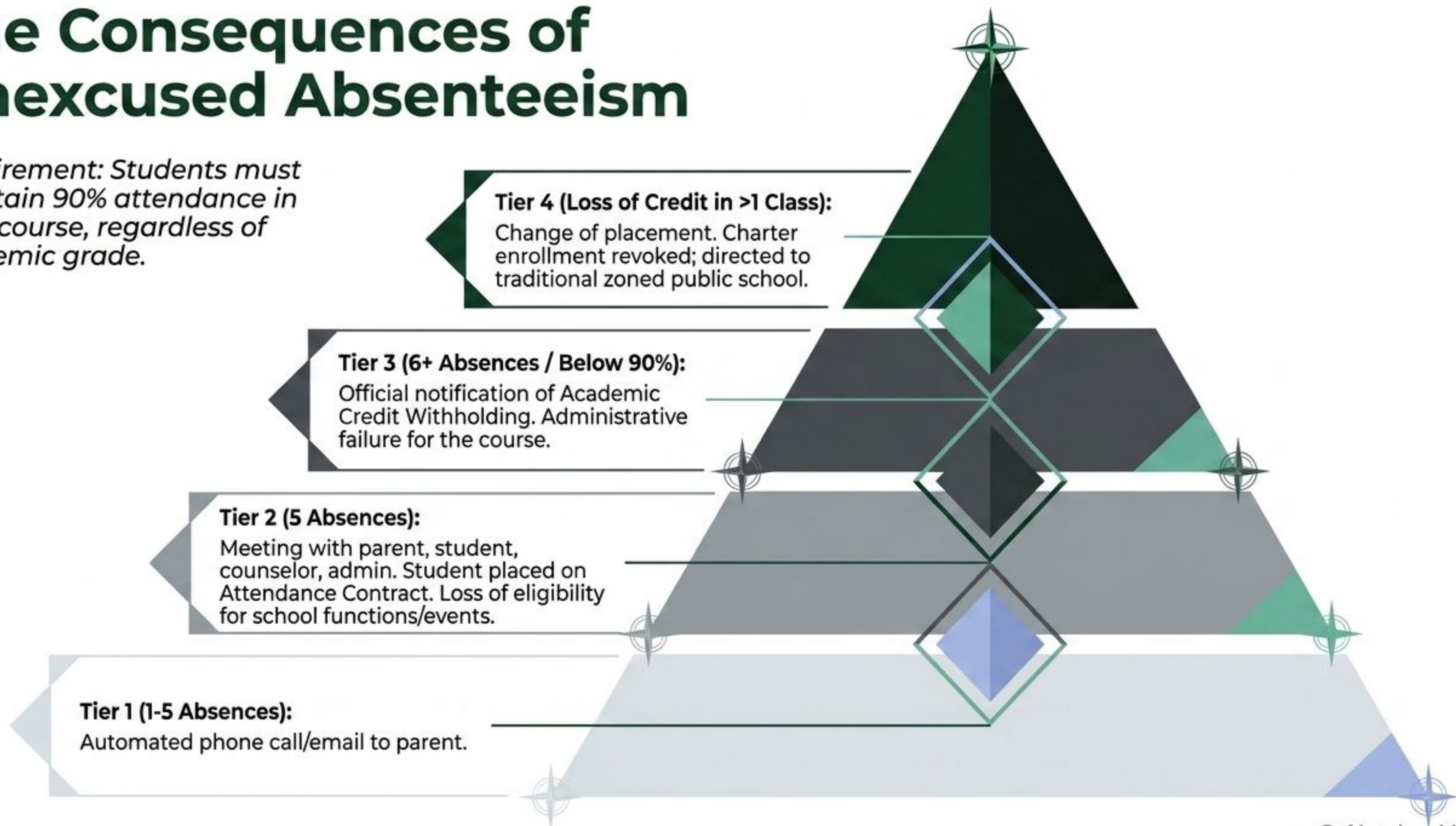
Your daily professionalism and punctuality directly impact your weekly **Habits of Work (HOW)** grade.

- Each unexcused tardy (L) will result in a **[insert number, e.g., 2-point / 5-point]** deduction from your weekly HOW total.
- Arriving late not only impacts your grade but also disrupts the learning flow of your peers. Please make every effort to arrive on time.



The Consequences of Unexcused Absenteeism

Requirement: Students must maintain 90% attendance in each course, regardless of academic grade.



Student Blended Learning & Teacher Responsibility

The Blended Schedule

Traditional Schedule

Four days a week, in-person, in classroom seats.

*Except Period 5: 65 minutes Monday through Thursday.

Blended Schedule

One day per class, rotated through the student's schedule.

Provides flexibility for independent study, collaboration, and 1-on-1 support.



Individualized Support

Personalized guidance and project help tailors learning to individual needs.



Small Group

Collaboration and peer discussions foster team building and interactive learning.



Independent Learning

Self-directed research and study empower student agency and deep focus.





Teachers: Accountability

How are students held accountable for Blended Hours?



Attendance

Students will be marked **UNEXCUSED ABSENT** if they do not complete the Blended Assignments before the Blended Hour ends for that week.



Grade Book

Blended Assignments are registered in the grade book and will be recorded in **Google Classroom/FOCUS Gradebook** and **FOCUS Attendance** as a **"G"**.

Teacher Absences, Sub Plans, and Off Campus

Absence Protocol



Advance

Enter into Frontline **1 week prior**.



Emergency

Communicate via Frontline and email admin/Ms. Weems **ASAP**. Sub plans must be in emergency binders or emailed to Ms. Weems.



Less Than 2 Hours

Employee **must find coverage**. Non-teaching staff only used in emergencies. Email admin once covered.

Absences for Less Than (2) Hours



1. Coverage & Preparation

It is the employee's responsibility to find coverage and prep the teacher for the periods missed. Non-teaching staff members are not to be utilized for coverage unless it is an emergency.



2. Notify Administration

Once coverage is established, an email should be sent to the administration (administration@irchs.org) and the substitute manager (Ms. Weems).



3. Unplanned / No Coverage

If you cannot find coverage in advance, employees must request off through Frontline and an email should be sent to administration and the substitute manager.

Leaving Campus Protocol



1. Safe Schools Requirement

The Office of Safe Schools requires IRCHS to maintain the names of personnel on campus at all times.



2. Sign-Out Notification

If any employee needs to leave campus (including lunch), an email must be sent to administration@irchs.org and the substitute manager (Ms. Weems).



3. Secure Locations

Please ensure you lock and secure all classroom and office locations while off campus.





Campus Access & Check-In Protocols

Standard operating procedures for campus entry points

Start: Campus Access Point

Single Tap



Employee Check-In

Provides standard authorized check-in to campus with **24/7 access** privileges.

Double Tap



TBA

Triple Tap



TBA

Important Rules



Campus Closure

Campus closes nightly at **9:00 PM**. All staff and students must be off the property.



Homebase Closure

Homebases lock daily at **2:50 PM**. All students must leave the Homebase **UNLESS** the Homebase teacher is present.

Teacher Communication: Monday Updates

Important Notice for All Employees

It is the responsibility of all employees to read and familiarize themselves with the updates document. The school will timestamp when and how many times the document was accessed.

8/12/24 Update Communication

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Communication Updates - Week of August 12, 2024

Monday Updates

Updates Meeting:
After Updates:

Daily Operations



7-Point Student Contract

01

Attendance & Punctuality

I will attend all classes on my schedule. I will attend school regularly and on time.

02

Respect for Others & Property

I will respect all other persons in the school, visitors, and all school and personal property.

Examples of disrespectful behavior include: malicious gossip, cyberbullying, sexting, offensive language, violent/disruptive actions, harassment, illegal use/tampering of devices, lying, cheating, and theft.

03

Curriculum & Quality of Work

I will complete all areas of the curriculum to the best of my abilities; I understand that I must redo any work, which is not deemed to be of the highest quality.

04

Safe & Healthy Environment

I will preserve a safe and healthy environment (tobacco, alcohol, vaping, drug and weapon free). I will abide by the IRCHS Drug Testing Policy.

05

Volunteer & Homebase Obligations

I will complete my volunteer hours, cultural event and government meeting as well as all Homebase assignments and requirements.

06

Dress Code compliance

I will dress appropriately at all times and follow the dress code.

07

Honesty & Integrity

I will always strive to act with integrity and be honest in all my dealings with others.



Shared Drive Access

For your reference, the complete **7-Point Student Contract** document is permanently available on the school's Shared Drive.





Teachers: Roadmap of Discipline

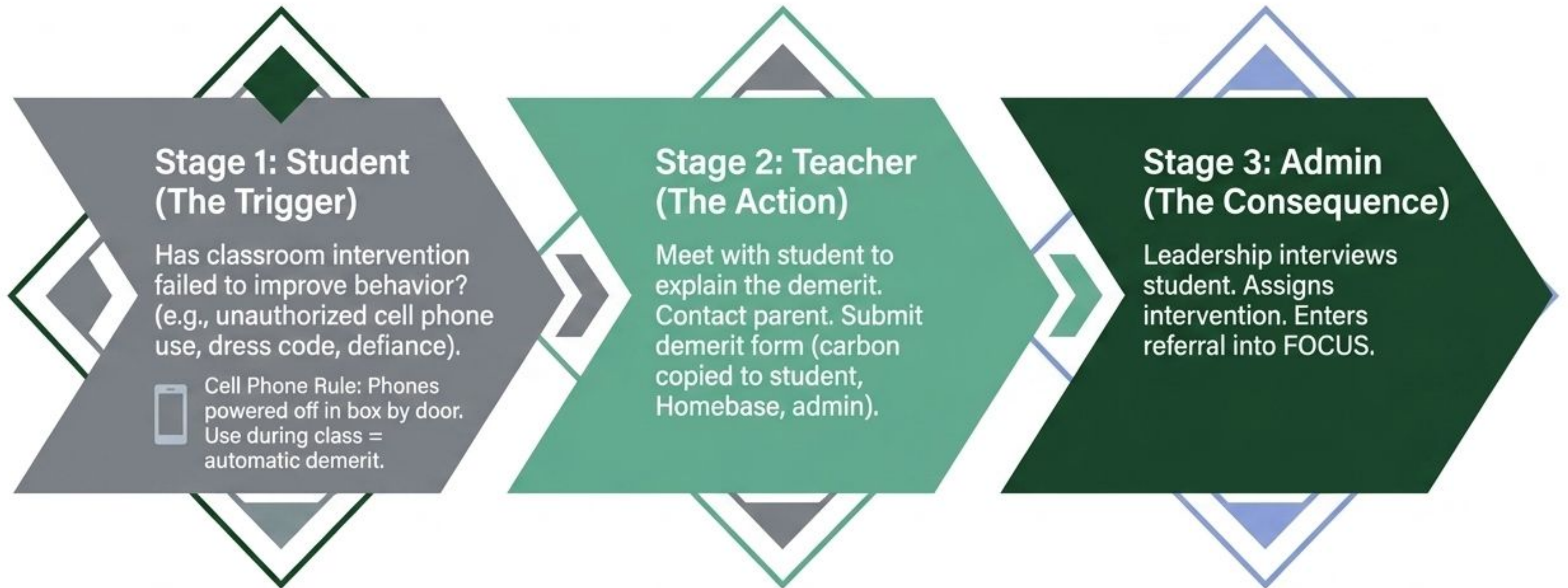
Classroom Managed

- Tardy to class (HoW)
- Cell Phone Use
- Minor classroom disruption
- Refusing to follow directions
- Talking Back / Defiance
- Dress code violation

Administrative Referral

- Theft
- Bullying / Harassment
- Fighting / Physical Aggression
- Destruction of Property
- Drug / Tobacco violation
- Sexual Harassment

Discipline & The Demerit Process



Zero Tolerance: Drugs, weapons, violence, tech tampering, or theft result in immediate recommendation for dismissal. Applies to off-campus and online behavior.



Teachers: The Demerit Process

Stage 1

Student

Has the student been given classroom intervention but has not improved behavior?

- [Click HERE For More Ideas](#)

Stage 2

Teacher

- Meet with the student and explain that he/she will be receiving a demerit
- Parent contact
- Submit demerit

Stage 3

Admin

- Leadership interviews the student/students
- Assign intervention/consequence
- Call the parent/guardian to notify them of the behavior and intervention or consequences
- Enter referral into FOCUS

Teachers: Demerits and the Demerit Process

01

Demerit Tracking

Discipline at IRCHS is tracked through demerits to maintain a structured and supportive environment.

02

Carbon Copy Distribution

Demerits are carbon copied and distributed directly to the student, Homebase teacher, and administration.

03

Collaborative Intervention

The demerit process actively involves teachers, parents, and administration to intervene before behaviors escalate.

DEMERIT REPORT FORM



Student's Name: _____

Date: _____ Grade: _____

Homebase Teacher: _____

Reporter's Name: _____

Means of Parent/Guardian contact:

☐ Phone

☐ Email

☐ Text

☐ In-person

OFFENSE:

☐ Phone use without permission

☐ Dress code violation

☐ Inappropriate Display of Affection

☐ Inappropriate Language/Gestures

☐ Failure to Follow Rules/Directions

☐ Academic Dishonesty

☐ Improper Use of Technology

☐ Trespassing

☐ Defiance/Noncompliance

☐ Classroom Disruption

☐ Schoolwide Disruption

☐ Other: _____

Comments: _____

White-Administration

Canary-Teacher

Pink-Student



Students Off-Campus Behavior



Core Expectations

Students are expected to behave in a responsible, respectful, and positive manner at all times, not just on campus.

APPLIES TO ALL SITUATIONS:

- Blended Hours
- Off-campus breaks
- After hours
- Online behaviors and digital spaces



Disciplinary Action

Students can be disciplined for off-campus or online behaviors that negatively impact the school environment.

PROHIBITED CONDUCT CRITERIA:

- Behaviors disruptive to the educative process
- Actions affecting a peer's physical well-being
- Actions affecting a peer's mental well-being



Students: Drug Testing Policy & Procedures



Policy & Purpose

A component of attendance at IRCHS is random drug testing. This policy applies to all students, faculty, and staff.

Drug testing is not intended to be punitive. It is designed entirely to provide students with the assistance they may need.



Testing Protocols

CONSEQUENCES & PROCEDURES

- **Initial Positive:** Leads to mandatory participation in all subsequent tests and a substance abuse awareness course.
- **Missed Sample:** If a student misses a test or cannot produce a sample, they must report to the local lab within 24 hours. Refusal counts as a positive.
- **Second Positive:** Results in immediate dismissal from the school.



Student Dress Code



General Standards

Students should dress responsibly and appropriately. Garments must be of safe length and fit suitable for the student.

PROHIBITIONS & RULES:

- No transparent/sheer clothing or visible underwear
- No holes, tears, or rips except below mid-thigh
- No messages conveying profanity, violence, gang affiliation, drugs, alcohol, or tobacco
- No costumes, makeup, trench coats, or military uniforms (excluding ROTC)



Footwear & Accessories

FOOTWEAR REQUIREMENT

Students may wear any footwear except slippers, unless a course of instruction (e.g., Stagecraft, HOPE, Team Sports) requires specific safe and appropriate protective footwear.

PROHIBITED ACCESSORIES

The following items are prohibited: animal collars, spiked collars, wallet chains, hair picks, chains connecting body parts, or any other jewelry/accessories that pose safety hazards.

◆ **Employee Dress Code:** Faculty and staff are expected to maintain a professional appearance that reflects the educational mission of the school and serves as a positive example for students. Employees should dress in a manner that is neat, clean, appropriate for their responsibilities, and conducive to a professional learning environment. At a minimum, all employees are required to comply with the school's student dress code.



Dress Code (cont.)



Upper Garments

Tops must provide professional and appropriate coverage, ensuring a respectful environment.

- **Full Coverage:** Must cover from armpit to armpit across the chest and back. High necklines required; low-cut styles are prohibited.
- **Midriff Protection:** Shirts must extend past the waist and beltline, even with arms raised. No exposed midriffs.
- **Prohibited Items:** Tank tops, tube/crop/halter tops, camisoles, spaghetti straps, muscle shirts, sports bras, beachwear, or pajamas.

OKAY

- ✓ Upper garments must cover from one top of armpit across to other armpit
- ✓ Upper garments must cover the **belt line** even with arms raised
- ✓ Bottoms must reach at least **mid-thigh**

SWEATSHIRTS / T-SHIRTS / JACKETS THAT REACH BELOW BELTLINE AND COVER MIDRIFF

SHIRTS WITH APPROPRIATE SHIRTS UNDERNEATH

SLEEVED DRESSES WITH APPROPRIATE NECKLINE THAT COVER MID THIGH

JACKETS, CARDIGANS, OR SWEATERS WITH SLEEVED, APPROPRIATE NECKLINE SHIRTS UNDERNEATH

NOT OKAY

NO CROPPED, TANK, OR SPAGHETTI STRAP TOPS OF THIS/SIMILAR STYLE

TIED SHIRTS THAT EXPOSE WAISTLINE

NO MUSCLE T'S / LOW CUT TANK TOPS THAT SHOW ARMPITS/CHEST

NO TOPS OF THIS/SIMILAR STYLE

NO SHIRTS THAT FALL OVER THE SHOULDERS

NO SHIRTS FEATURING INAPPROPRIATE CONTENT / SHEER SHIRTS THAT SHOW UNDERGARMENTS

NO SWEATERS/ CARDIGANS/JACKETS/SHIRTS WITH TANK TOPS / SLEEVELESS / CROPPED TOPS UNDERNEATH

Dress Code (cont.)



Lower Garments

Lower garments must be worn appropriately at the waist and meet specific length and style requirements.

- **Acceptable Attire:** Pants, jeans, cropped pants, shorts, and skirts are approved. They must not extend below the heel of the shoe.
- **Length Standard:** Shorts, dresses, and skirts must reach AT LEAST past the mid-thigh in both front and back.
- **Prohibited Items:** Pajamas, leggings, yoga/athletic pants, bicycle shorts, tights, spandex, "short-shorts," tennis/mini-skirts.



*SEE STUDENT HANDBOOK FOR ADDITIONAL DETAILS AND INFORMATION.

Student Physical Education Uniforms

◆ Uniform Policy

All students must adhere to the physical education dress requirements to ensure safety and school identity during activities.

- **Requirement:** All students are required to wear an IRCHS PE uniform for both Hope and PE classes.
- **Pricing:** Uniforms cost \$20 and consist of an official IRCHS shirt and shorts.
- **Purchase Location:** May be purchased at the Kiosk or room 120.





Teachers: Electronics



Electronics (*CS/HB 379*)

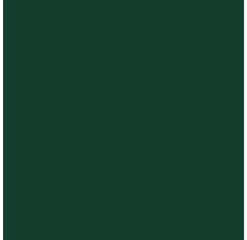
- Per Florida State Statute, all devices must be placed in the predesignated location (phone box) during class time. Teachers may also require electronics to be placed in the front office.
- Headphones/Earbuds/AirPods **MUST** be removed from ears and put away upon entering the classroom.
- Smart watches can be worn, but students may **NOT** access the smartwatch during classroom instruction.

Teachers: Daily Mandate - Moment of Silence



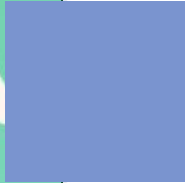
1-2 Minutes Daily Requirement

The Moment of Silence must be observed daily for 1 to 2 minutes at the start of 2nd Period.



Delivery & Guidelines

The moment is officially delivered via the school PA system. Teachers may not suggest topics for reflection.



Legal Authorization

FLORIDA STATUTE MANDATED

This daily observance is strictly mandated in accordance with official Florida Statute requirements.



Sick Students Must Report to the Clinic in 801



Clinic Referral Requirement

If a student does not feel well enough to attend class, they should be sent directly to Mr. MacDonald in room 801.



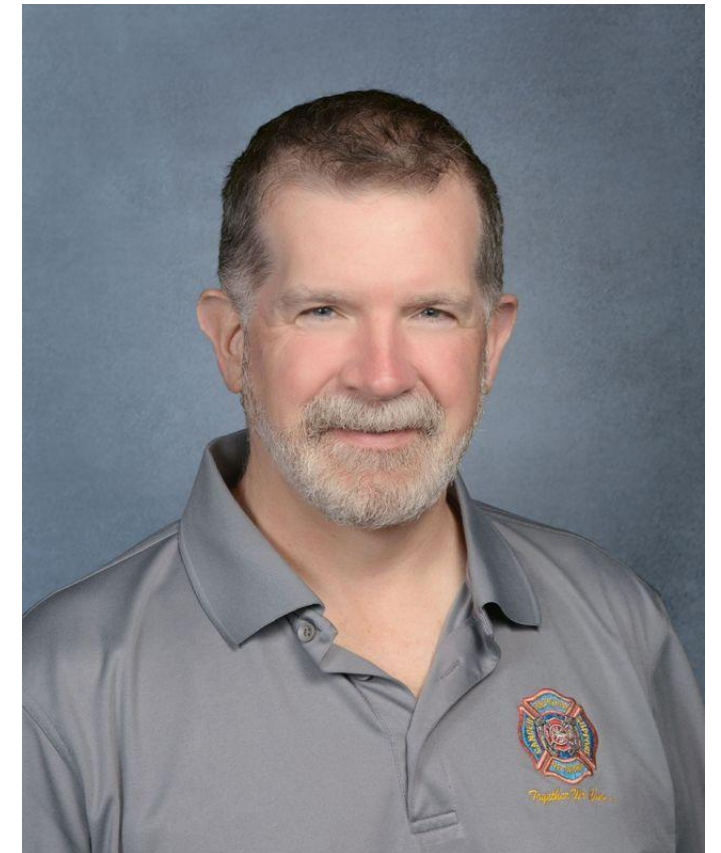
Restricted Areas During Class

Students **CANNOT** rest in their Homebase, car, or other parts of campus when they are scheduled to be in class.



Medical Care & Parent Pickup

Ill students will receive proper medical attention and/or arrangements will be made for them to be picked up by their parents.



Mr. MacDonald

Room 801 Clinic



Teachers: EpiPens and Emergency Defibrillators



200 & 800 Buildings

Equipped with EpiPens, a fully stocked first aid box, and an Emergency Defibrillator (AED) for immediate access.



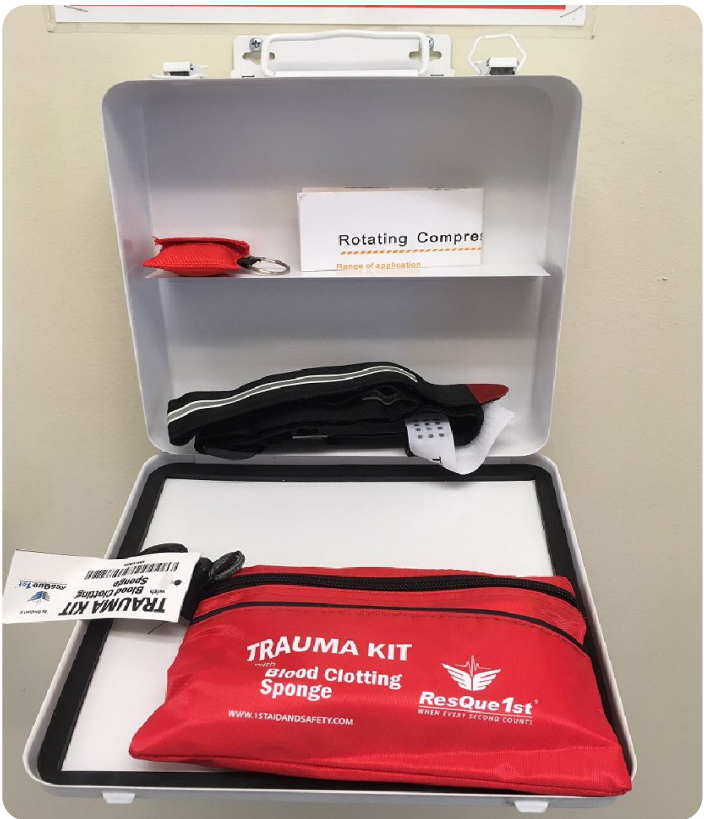
600 Building

Equipped with a dedicated, easily accessible Emergency Defibrillator (AED) on site.



Athletic Department

A mobile Emergency Defibrillator (AED) is always available for all home and away athletic games.



First Aid Box

Trauma & Medical Kits



Emergency AED

Wall-Mounted Stations





Visitor Security



Sign-In Requirement

ALL non-students/staff must sign in at the front desk.



Screen Verification

Front office screens via driver's license (critical safety measure).



Temporary Pass

Visitors must display a temporary yellow pass.



Teacher Emergency Protocols & Campus Readiness

Listen for Instructions Via:



1. School Paging System

Broadcasted via PA systems and classroom school phones.



2. Classroom Radios

Teachers must monitor Channel 7 at all times during active emergencies.



3. The Informacast/Singlewire Application

Mobile application for real-time status updates and emergency coordination.

Drill Mandates

◆ 6 Total Drills

Unannounced drills required per school year.

◆ 4 Active Threat Drills

Coordinated directly with the local Sheriff's office.

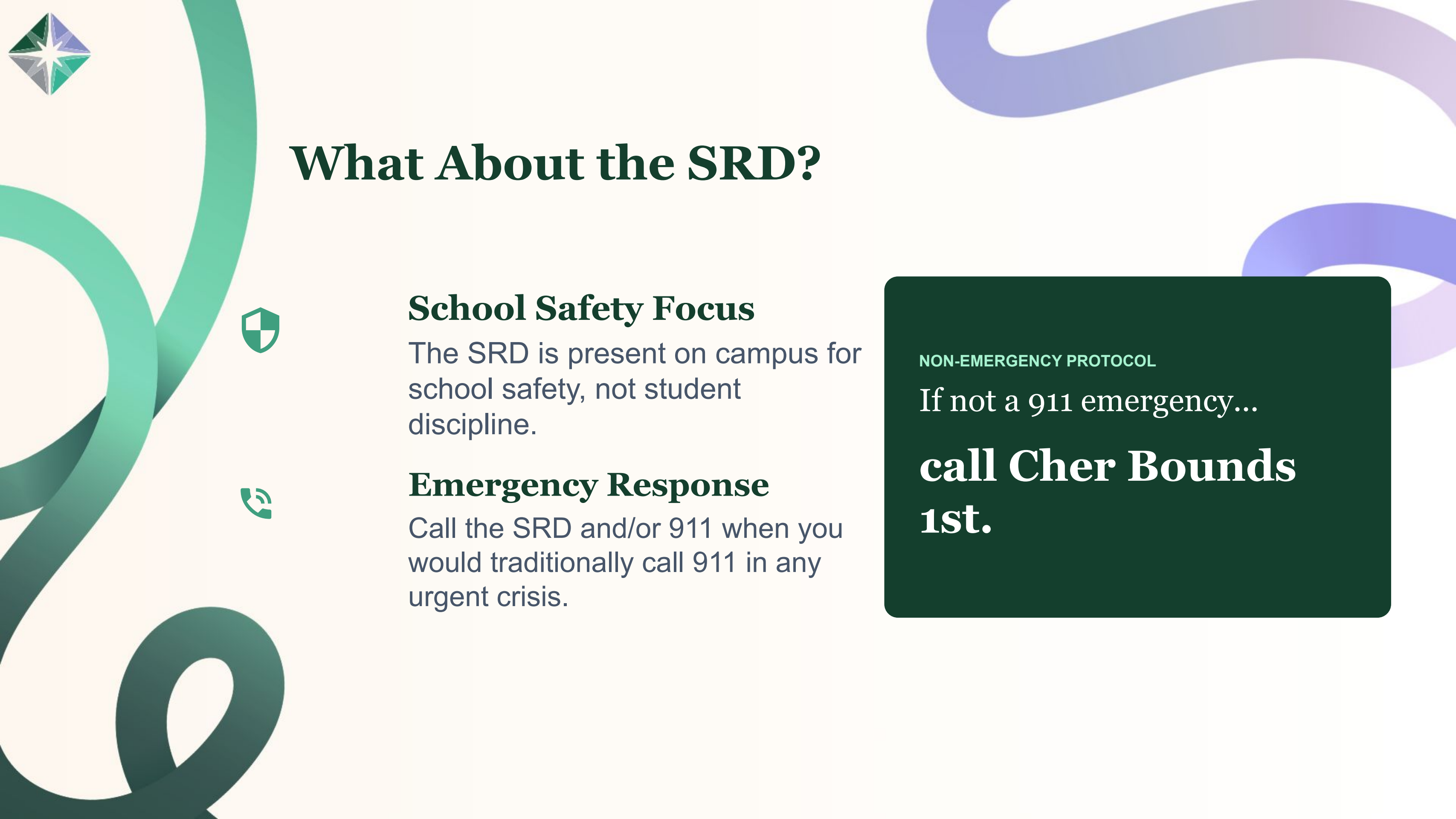
◆ 2 Disaster/Hazmat Drills

Covers natural disasters and hazardous material protocols.



Rule: Do not dismiss students until an official "All-Clear" is received.





What About the SRD?



School Safety Focus

The SRD is present on campus for school safety, not student discipline.



Emergency Response

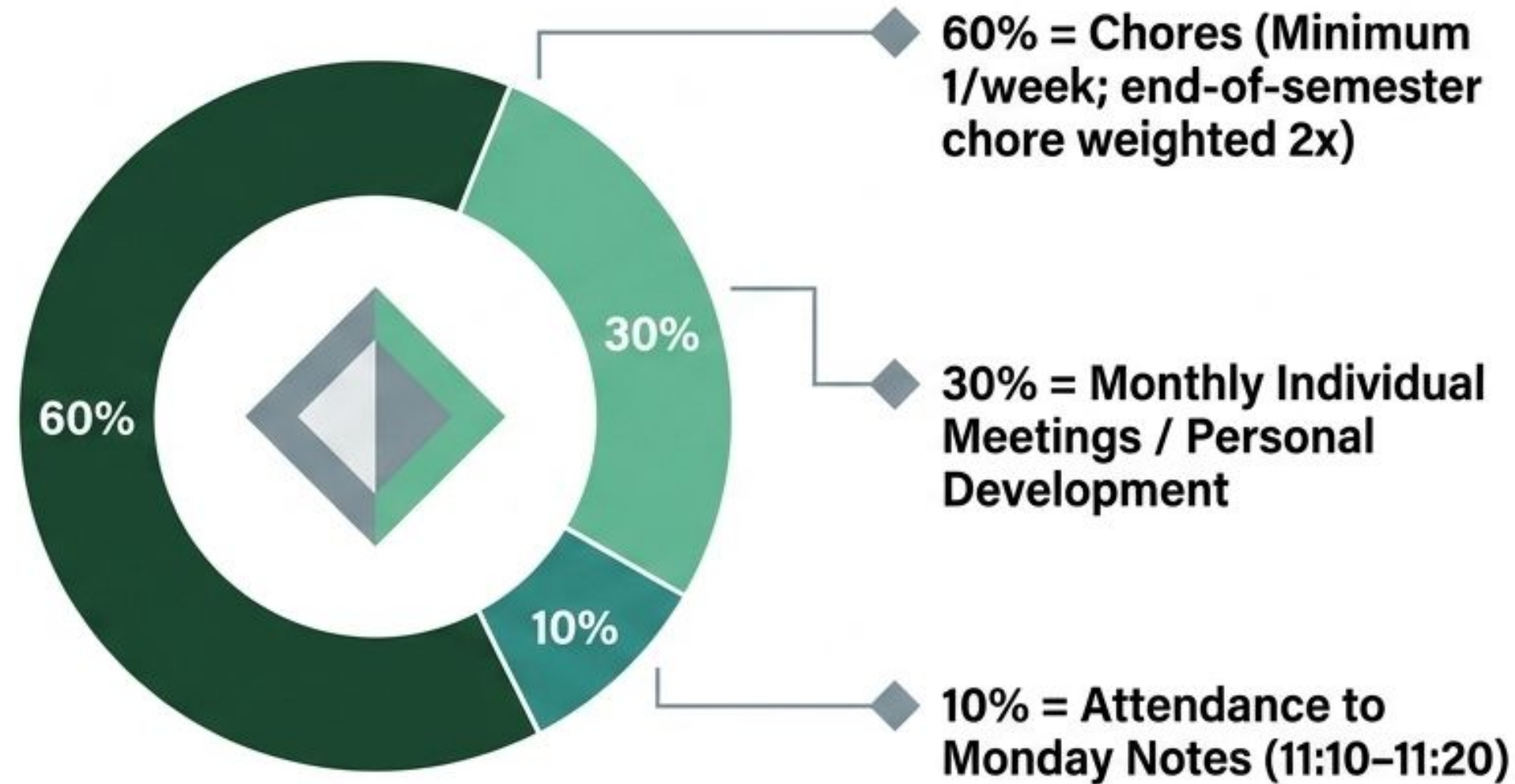
Call the SRD and/or 911 when you would traditionally call 911 in any urgent crisis.

NON-EMERGENCY PROTOCOL

If not a 911 emergency...

**call Cher Bounds
1st.**

Homebase Mechanics



Note: Cultural/Government/Volunteer requirements act as mandatory checkbox assignments; failure to complete overrides the grade to a failure.

Monday (11:10–11:20)

Notes presented by teachers (no attendance taken in Focus). Individual meetings scheduled.

Friday (11:50–12:00)

Combination of housekeeping, team-building, and State Mandated lessons (Mental Health, Digital Citizenship).

Homebase: Google Classroom & Focus

Meeting & Chore Schedules

Homebase teachers are required to post individual meeting and chore schedules in the Homebase Google Classroom.

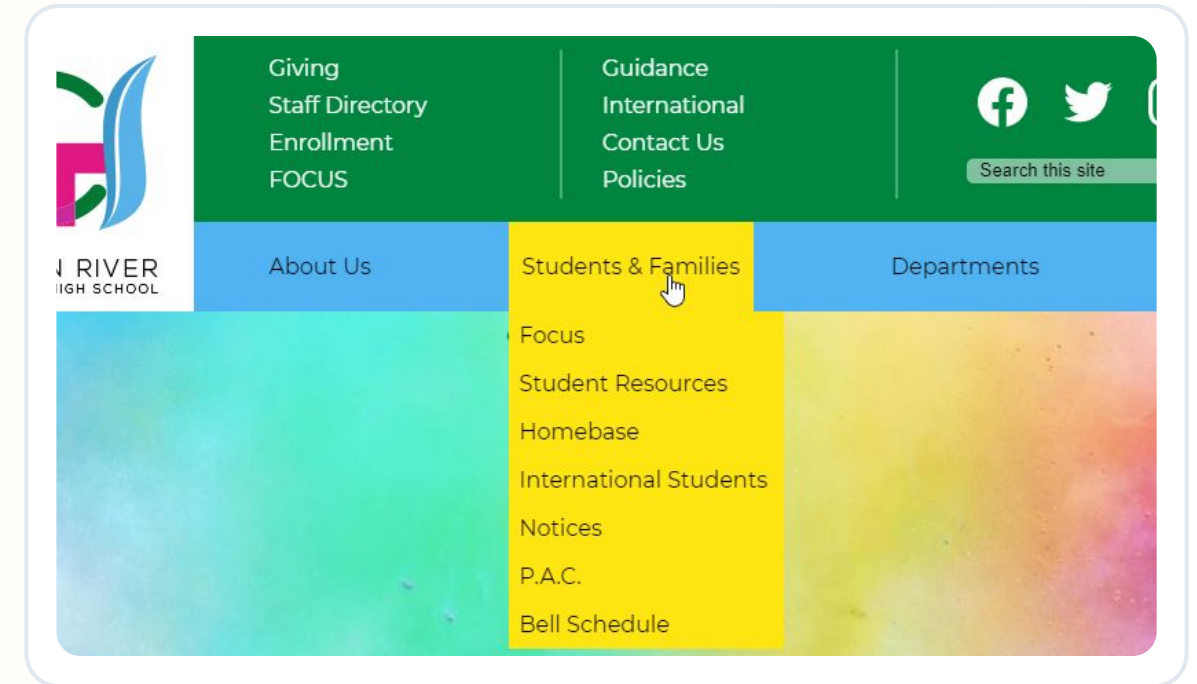
Allows students and parents access to schedules outside of school hours.

State Compliance Lessons

Digital Citizenship and Mental Health lessons must be posted for compliance with State statutes.

Homebase Teacher Classroom Link

See the [Homebase Lessons 2026-2027](#) Google Classroom for lessons, activities, and the Homebase calendar.





VAPA Interdisciplinary Thematic Curriculum

Integrated Era-Based Learning (ITC)

Each semester, as part of our Integrated Thematic Curriculum, students focus on a different era from history, which they learn about in all disciplines.

On Curriculum Day, students stay together as a Homebase and participate in lessons and activities on that semester's era.

Fall Curriculum Day

UPCOMING SCHOOL-WIDE EVENT

Sept 18, 2026



Ancient and Classical World
(Prehistory–500 CE)



Medieval and Renaissance
(500–1600 CE)



Enlightenment & Empire
(1600–1800 CE)



Romantic and Industry
(1800–1914 CE)



Modernism
(1914–1945 CE)



Post Modernism
(1945–1980 CE)



Global Culture
(1980–2000 CE)



Digital Age
(2000 CE–Present)

Interdisciplinary Thematic Curriculum (ITC)

2026-27 Academic Roadmaps & Key Events

FALL 2026

SEMESTER FOCUS & HISTORICAL TIMELINE

Historical Era & Timeline

Modernism (1914 - 1945)

VAPA Production Spotlight

World War I and II

Curriculum Day Activation

Theme: Modernism

School-wide events & homebase sessions scheduled for **Friday, September 18th**

SPRING 2027

SEMESTER FOCUS & HISTORICAL TIMELINE

Historical Era & Timeline

Postmodernism (1945 - 1980)

VAPA Production Spotlight

Sister Act and **The Giver**

Curriculum Day Activation

Theme: Postmodernism

School-wide events & homebase sessions scheduled for **Thursday, February 11th**



VAPA Academic & Attendance-Based Eligibility Scale

STATUS	BENCHMARKS	NEXT STEPS	RESTRICTIONS
GREEN STATUS STUDENT	GRADES: Students has no “Fs” in any classes (including college classes) ATTENDANCE: Student has above 90% attendance rate	GRADES: Keep doing what you are doing. ATTENDANCE: Keep doing what you are doing.	Student has no performance or rehearsal restrictions
YELLOW STATUS STUDENT	GRADES: Student has a “F” in <u>one</u> class ATTENDANCE: Student has 85%-89% attendance rate	GRADES: "Students must attend (in person) all sections of the blended course for the class in which they received an F, and continue to do so until their grade improves to a C or higher." ATTENDANCE: Students must continue to attend classes until reaching Green (90%) status.	Students are restricted from participation in any rehearsal, production, festival, etc, that conflicts with any scheduled classes (IE: missing class for a competition, or an off campus performance)
RED STATUS STUDENT	GRADES: Student has a “F” in <u>more than one</u> class ATTENDANCE: Student has 84% or below attendance rate	GRADES: "Students must attend (in person) all sections of the blended course for the classes in which they received an F, and continue to do so until their grade improves to a C or higher." ATTENDANCE: Students must continue to attend classes until reaching Yellow (85%) status.	Students are restricted from participation in any and all rehearsals or performances including: after school rehearsals, showcases, festivals, brownbags, assembly performances, etc.

DISCIPLINE: Please note that a student’s eligibility to participate in any VAPA-related event may be impacted by disciplinary actions and is subject to the discretion of the IRCHS Administration. Each situation will be reviewed on a case-by-case basis.

ILLNESS: If a student is absent from school due to illness, it will be assumed — and enforced — that they are not well enough to participate in rehearsals or performances on the same day (during / after school hours).

TARDINESS DUE TO ILLNESS: According to the Student Handbook, *Attending less than 50% of the school day counts as an unexcused absence.* If a student attends over 50% of their classes, they may participate in rehearsals or performances on the same day (during / after school hours), but multiple infractions will result in disciplinary actions which also may result in loss of eligibility.

BLENDED: Unexcused Blended attendance count against the attendance rate (G code)

